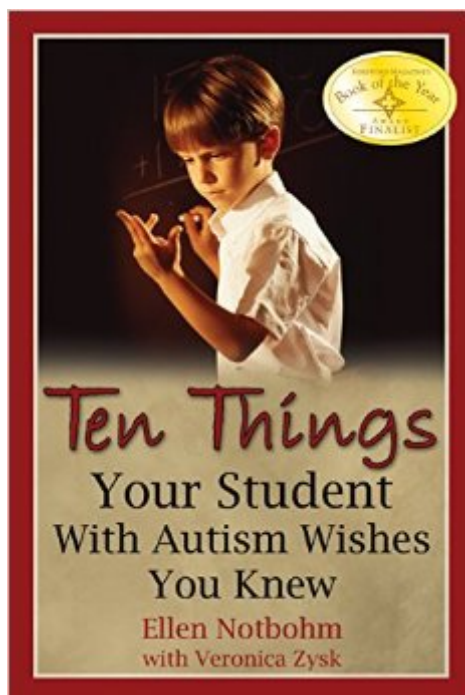


The book was found

Ten Things Your Student With Autism Wishes You Knew



Synopsis

Winner of an iParenting Media Award and Finalist in the 2006 ForeWord Book of the Year Awards! Ellen Notbohm's first book, *Ten Things Every Child with Autism Wishes You Knew* was a shot heard throughout the worldwide autism community. Now, for the teacher in all of us comes *Ten Things Your Student with Autism Wishes You Knew*. The unique perspective of a child's voice is back to help us understand the thinking patterns that guide their actions, shape an environment conducive to their learning style, and communicate with them in meaningful ways. This book affirms that autism imposes no inherent upper limits on achievement, that both teacher and child can do it. It's the game plan every educator, parent, or family member needs to make the most of every teaching moment in the life of these children we love. Helpful chapters include: Learning is Circular: We are all both teachers and students. We are a Team: Success depends on all of us working together. I Think Differently: Teach me in a way that is meaningful to me. Behavior is Communication: Yours, Mine and Ours. Teach Me How to Fish: See me as a capable adult and hold that vision.

Book Information

Paperback: 117 pages

Publisher: Future Horizons; 2 edition (October 1, 2006)

Language: English

ISBN-10: 1932565361

ISBN-13: 978-1932565362

Product Dimensions: 6 x 0.4 x 8.9 inches

Shipping Weight: 8.8 ounces (View shipping rates and policies)

Average Customer Review: 4.7 out of 5 stars See all reviews (46 customer reviews)

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Customer Reviews

The child of Ellen Notbohm's award-winning *Ten Things Every Child With Autism Wishes You Knew* is now a student in her latest book, *Ten Things Your Student With Autism Wishes You Knew*. In the student's voice, Ellen enlightens trained educators, support staff, therapists, administrators, parents, and family members about what their student wishes they knew. She offers a concise and

comprehensive discussion of the underlying issues that influence teaching students with autism. *Ten Things* is practical and written in clear, no-nonsense language. Ellen engages her audience with a lively and often witty writing style. She captures what it is like to function in the world of a student with autism, and provides a thoughtful examination and explanation of remedies for the problems she identifies. Ellen says, "To be able to hear the voice of our student with autism and respond in ways that are meaningful to him or her, we must be able to step outside our own deeply, deeply ingrained frame of reference." She shows how important and possible it is to suspend all we know so we are able to think differently. *Ten Things* is founded on the essential circle of learning between student and teacher, and it challenges us to lay aside our egos and become child centered. To use Ellen's quote from the 1995 Disney movie "Pocahontas", if you read and apply *Ten Things*, "You'll learn things you never knew you never knew."

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